

Secondary School Initiatives Matrix 2005 – 2007

Rigor <i>Challenging Standards</i> (2)	Reported (* =self-reported) <u>SCHOOL/PROGRAM</u>	<u>DESCRIPTION</u>
Rigorous Curriculum	1. Arlington High School (Advanced Academies)	1. Middle school students take advanced classes
	2. Oxbow HS	2. Strong course descriptions and syllabi
	3. Middlebury UHS (Performance Targets)	3. MUHS has developed strong school wide performance targets
	4. Brattleboro HS (Foreign Language)	4. BHS has increased rigor and relevance by using OPI and foreign service descriptors for speaking
	5. Thetford Academy	5. School-wide conversations about rigor & beginning efforts to develop standards-based curriculum using grade expectations
	6. Enosburg HS	6. Developed their own “Super standards” & plan to set criteria for meeting those standards
	7. Mt. Abraham UHS	7. Challenge diploma-28 credits, specific requirements and work above

	8. U32	and beyond the curriculum 8. Blue table-White table: designated areas for both mandatory and voluntary academic support/tutoring
	9. Stafford TC	9. academic courses are offered in both the tech center and collaboratively with Rutland HS
	10. Hartford HS	10. Rigorous 4 year program above and beyond course work.
	11. NWTC	11. English and math teachers used to increase rigor in tech center offerings.
	12. Green Mountain UHS	12. Increased graduation requirements
	13. North Country UHS & Career Center	13. “High Schools That Work” model: all students must take algebra 1; remedial math through double dosing
	14. Black River HS	14. Integrated math heterogeneously grouped; Sharing AP courses amongst area high schools; Increased graduation requirements
	15. Danville	15. Integrated math heterogeneously grouped – challenging math program required of all students
	16. Whitcomb	16. Integrated math heterogeneously grouped – challenging math program required of all students
	17. BFA Fairfax	17. Integrated math heterogeneously grouped – challenging math program required of all students
AP	1. Arlington HS	1. Numerous AP classes for small school
	2.GreenMountain UHS	2. Sharing AP courses amongst area high schools
	3. Danville	3. 7 AP courses offered 2006-2007
Project based assessment	1. Arlington HS	1. School Encourages Authentic Assessment

Eliminating low level courses	1. Bellows Falls UHS 2. Essex High School 3. Mt. Abraham UHS 4. BFA Fairfax	1. Eliminated the general track 2. All social studies courses are heterogeneously grouped 3. Heterogeneous grouping in all subject areas 4. Heterogeneous grouping throughout the high school.
LITERACY: Reading/writing across Curriculum	1. Poultney HS (Reading) 2. Richford HS (Writing) 3. Enosburg HS 4. U32 5. Colchester HS 6. Hartford HS 7. North Country UHS & Career Center 8. Hazen Union	1. Most faculty trained and implementing reading across the curriculum 2. Actively employing writing across the curriculum 3. Ongoing PD on differentiation & literacy strategies 4. Ongoing Reading and Writing Across the Curriculum 5. Use of writer's workshops, strategic reader 9 and 10, a reading consultant, writing portfolios, and publication opportunities to promote reading and writing across the curriculum 6. Student writing portfolios and standardized scoring in all curriculum areas. 7. Reading and writing across the curriculum; Reading coach; Reading workshop transitional program. 8. Words without Borders. School-wide initiative promoting literacy.
Industry Standards		
IRC	1. Stafford TC	1. Building wide expectation that students will pursue IRCs and/or post-secondary credits in their program
<i>Instructional Leadership (7)</i>	-----	-----
Professional learning communities	1. Windham Regional Career Center-Common Tuesdays	1. Common meeting and planning time for all faculty

	2. Poultney HS 3. Twinfield 4. U32 5. Colchester HS-PLC 6. Windsor HS	2. Critical Friends training & approach 3. Learning community roundtable discussion process 4. Program Review Process-developed to review effectiveness of educational programs and departments 5. Multifunctional PLC which blends learning circles, collaborative work groups, and a leadership team structure 6. PLC in math, science and humanities to look at student work to drive instruction
Educator Support/Mentoring	1. Woodstock UHS (SOS program) 2. Twin Valley UHS 3. Lyndon Institute 4. U32 5. Essex High School 6. Essex High School 7. Hartford HS 8. Green Mountain UHS	1. Student peer counseling program 2. New teacher seminar-New teacher mentoring program 3. 1st Year Teacher Mentoring 4. Flexible durations of mentoring are offer to new U32 faculty; U32 offers intern mentoring as a PDS school 5. TAP--Teacher Apprenticeship Program 6. Dean of Student role used as leadership apprenticeship opportunity for a two year period while retaining teaching position 7. Teacher mentoring program for all new teachers as well as all teachers new to the school. 8. District-wide teacher mentoring program

	9. Black River HS	9. Framework for teacher supervision/evaluation model with coaching support
Collaborative faculty	1. Thetford Academy 2. Twinfield 3. BFA-St. Albans & NWTC 4. Rochester 5. Mount Mansfield	1. Use of study groups to reflect on and improve practice & the professional learning community culture 2. BEST Team-faculty team developed shared vision & action plans 3. Shared representation on Administrative Team, in-service programs, new advisory program, and extra-curricular activities. 4. Risk Taking, Job Embedded Professional Development, Peer Support and Curriculum Development 5. Common planning time for 9th grade teaching teams
School-wide PD Plans	1. West Rutland 2. Enosburg 3. Stafford TC 4. Hartford HS 5. BFA-St. Albans 6. Mt. Abraham UHS 7. Black River HS	2. Board & Community dialogue @ HSOM & created action plans 2. District wide planning for HSOM 3. Para-educators are included in all PD offerings 4. Individualized PD program in a seven year cycle to match licensing based on student learning as well as teacher skills and needs. 5. School wide professional development focused on standard based units developed with horizontal and vertical alignment. 6. 3 year district-wide non-fiction writing project; total reader program; 2 reading specialists work with teachers on integration of reading strategies 7. District wide focus on differentiation
Shared Leadership/School Leaders	1. Woodstock HS (Program coordinators team)	1. Program coordinators in place of department heads

	<p>2. Cabot</p> <p>3. Oxbow High School</p> <p>4. Fair Haven UHS</p> <p>5. Montpelier HS</p> <p>6. Green Mountain UHS</p> <p>7. Hazen Union</p>	<p>2. Teacher teams operate the school</p> <p>3. Shared Leadership with teacher input</p> <p>4. District & building level work on the implementation of a supervision, evaluation & teacher mentoring system</p> <p>5. District Education Leaders who facilitate a curriculum development process including vertical alignment k-12; next phase is assessment</p> <p>6. Department chairs work with principal on budgeting, issues, scheduling, and decision-making</p> <p>7. Decision-making and organizational structure of shared leadership. S.P.A.R.C. (Shared vision, Professional/personal growth, Action/attitude, hazen Rocks, Communication)</p>
<i>Alignment (8)</i>	-----	-----
Curriculum mapping/curriculum Improvements	<p>1. Middlebury UHS (curriculum leadership)</p> <p>2. Burlington HS</p> <p>3. Windham Regional Career Center</p> <p>4. U32 (Art Integration)</p>	<p>1. MUHS has developed a leadership model that focuses on instruction and curriculum</p> <p>2. Dedicated time throughout school year for curriculum/ department groups to work on curriculum, discuss and review assessments, and look at student work-through early release days and dedicated in-service days</p> <p>3. *Math & LA support to assist teachers in integration into curriculum *Math & LA courses offered at career center</p> <p>4. Continually working to integrate arts in middle and secondary core subjects; art is fully immersed at the middle level; at secondary level attempts are made to align art curriculum, standards, and outcomes to other coursework</p>

	<p>5. Compass School</p> <p>6. Springfield HS (Arts academy)</p> <p>7. Essex High School</p> <p>8. North Country UHS & Career Center</p> <p>9. Rochester</p> <p>10. Windsor HS</p>	<p>5. Combined Humanity/Science Course; Project Based Learning; Place Based Learning – All based on ideas of curriculum integration</p> <p>6. This integrated arts program was created to enhance individual and collaborative art experiences at SHS and in the larger community through content area curriculum integration, apprenticeships, and a capstone project.</p> <p>7. District wide PK-12 Goals, Objectives & PD</p> <p>8. A PD focus on differentiated instruction and strategies for teaching students from poverty</p> <p>9. Curriculum Mapping to determine alignment with standards</p> <p>10. Conducting curriculum mapping to determine alignment with standards in math, science and humanities</p>
Standards-based Curriculum/transcripts	1. Mt. Abraham UHS	1. Standards-based electronic portfolio
Data Driven Decision Making	<p>1. NWTC</p> <p>2. Green Mountain UHS</p>	<p>1. Pre and Post Testing of all students: Data is collected and interpreted and used to develop curriculum, inform instruction and guide student support.</p> <p>2. Reviewed data and implemented multiple strategies to improve literacy</p>
Vertical/horizontal articulation	<p>1. Brattleboro HS (Vertical Articulation)</p> <p>2. Mt. Anthony UHS</p>	<p>1. Has begun vertical articulation in foreign language and middle/secondary math</p> <p>2. *Beginning work of k-12 seamless curriculum alignment in the district *Started work on common assessments</p>

	3. Winooski HS 4. Green Mountain UHS 5. Black River HS 6. Mount Mansfield	3. Used Understanding By Design to articulate curriculum throughout the high school. Will begin work soon to align K – 12 curriculum. 4. Professional development to align curriculum with the GLE's 5. K-12 curriculum alignment in LA, art, math, science & SS 6. Use of VCAT to achieve both vertical and horizontal curriculum alignment and common assessments
<i>Shared Purpose (9)</i>	-----	-----
Community forums, voice and alignment of expectations	1. Montpelier HS 2. BFA-St. Albans 3. Mt. Abraham UHS	1. Committee developing expectations for student learning/graduation requirements; next phase is determining how to assess and transcript them 2. Open forums available to staff, students, parents, communities to discuss issues and develop shared purpose. 3. 12 Principles of HSOM adopted into school vision; Developed priority learning expectations
HS/Tech Center cooperation	1. Southwest VT Technical Center 2. Woodstock UHS 3. Oxbow HS 4. Stafford TC 5. Randolph Union HS	1. With the help of a grant, they have built collaboration between HS & Tech Center instructors. Meeting weekly to plan projects and instruction together 2. Strong relationship with tech center 3. High CTC attendance 4. Strong collaboration between guidance, special education faculty, and sending school 5. Exploring possibility of half-day program and new structures to

	& Randolph Area TCC 6. Hartford HS & Hartford TC 7. North Country UHS & Career Center 8. Black River HS	allow stronger collaboration and easier access for students 6. Flexible Scheduling Options for students 7. Shared PD and staff; 3 satellite programs at another HS 8. Regional principal meetings with tech center director
Student Voice	1. Middlebury UHS 2. Thetford Academy 3. Cabot 4. Twinfield 5. Compass School 6. Montpelier HS 7. Green Mountain UHS 8. Black River HS 9. Danville 10. Whitcomb	1. Developed student leadership program 2. Students are asked to evaluate teachers 3. Town meetings; students on committees; everyone has a voice in governance 4. Community meetings; Dialogue day facilitated by student mediators 5. Community meetings – School wide discussions of issues as well as sharing of diverse talents 6. Student participation on all committees including hiring committee, school board and management team 7. Increasing student voice: empowering student government, student representatives on school board and climate study group 8. Student participation on committees and school board 9. Student member on school board 10. Student member on school board
RELEVANCE	-----	-----

<i>Engaged Learners (1)</i>	-----	-----
Student participation in decision making	1. Randolph Union HS 2. Compass School	1. Two students serve as non-voting members of the school board 2. Student Council – Active in life and policies of school Student Judiciary – Handles all but most severe issues
Relevant application of learning/Different learning styles	1. Stafford TC 2. Compass School 3. Montpelier HS 4. Green Mountain UHS 5. North Country UHS 6. Mill River UHS 7. Windsor HS	1. multiple approaches to classroom learning: group work, individual projects, structured assignments, impromptu investigations 2. Learning Options offered to students in all curriculum areas based on talents, interests and aspirations 3.A focus on sustainability: Earth Group; integrated into biology classes; built greenhouse to grow greens for cafeteria; students organized composting cafeteria waste & taught composting to other district schools 4.Project Lead the Way; Health Career Academy 5. Teen leadership is a required course for all entering freshman exploring emotional intelligence, working with others, goal setting, relationship building etc. 6. Extensive Arts offerings – 11 ensembles offered plus theater arts focusing on multiple intelligences 7. Integrated Arts Education focusing on multiple intelligences
Personalized learning, PLPs, portfolios	1. Oxbow HS 2. West Rutland 3. Poultney HS—PDC's	1. Oxbow- Guided study halls, after school programs, community mentors 2. K-12 portfolios in writing and math 3. Personal Development Collection-portfolio as a graduation requirement

	4. Twinfield	4. Renaissance Program-Student driven study process involving advisor, proposal related to standards, mentor, seminar & presentation *Thematic classes in language arts; Individualized language arts and social studies; Algebra 1 for all students taught in different ways at different rates
	5. U32	5. Branching Out-program offers personalized learning by offering independent course options monitored by faculty and a community mentor
	6. Randolph Union HS	6. All grade 9 – 10 students take a required humanities course (combines English and Social Studies). The course requires portfolios.
	7. Colchester HS- PLPs	7. PLPs that are revisited periodically and explore student intelligences, learning styles, college and career counseling, and in 06'/07' electronic portfolios
	8. NWTC	8. Career development portfolios integrated into all programs.
	9. Mt. Abraham UHS	9. PLPs; Independent study; Embedded career development & problem-based learning in curriculum for career & technology courses
	10. Rochester	10. Individual Learning Plans based on student needs
Capstones	1. Richford HS	1. Richford HS senior project
	2. Concord HS	2. Concord is in the planning process and will implement senior capstones in 2007
	3. Blue Mountain UHS	3. Blue Mountain offers both 8th grade and senior year exit projects
	4. Cabot	4. IOTA-Individual Opportunities to Achieve

	5. Twin Valley HS	5. Twin Valley offers a senior honors project with community mentors
	6. Bellows Falls UHS	6. Senior projects & 40 hours of community service required for graduation
	7. Mt. Anthony UHS	7. Senior projects
	8. West Rutland	8. PPP's-Capstones for seniors
	9. Randolph Union HS	9. Senior Project – The first developed in New England
	10. Winooski HS	10. Senior Project – Graduation Requirement
	11. Compass School	11. Senior Exit Projects
	12. Mt. Abraham UHS	12. Senior projects; Middle school challenge
	13. Rochester	13. Senior Exit Projects
	14. Danville	14. Senior Exit Projects
	15. Whitcomb	15. Senior Exit Projects
	16. Craftsbury	16. Senior Exit Projects
<i>Multiple Pathways (3)</i>	-----	-----
Career academies		

Alternative learning settings	<ol style="list-style-type: none"> 1. Rutland HS 2. Winooski HS 3. Harwood Community Learning Center 4. Essex High School 5. North Country UHS 6. Otter Valley UHS 7. Whitcomb 8. Mount Mansfield 9. Northfield Middle H.S. 	<ol style="list-style-type: none"> 1. Alternative Program 2. OMNI Program – On site individualized program 3. Off site program to meet individual learning styles, curriculum driven by student interests, self-designed projects, small group instruction, tutoring, and work based learning 4. ACE-Alternative Program: An individualized approach for one course or the entire curriculum 5. Alternative program which builds community and utilizes a more hands on, cooperative learning style 6. <u>Experiential Education Program</u> – Individualized <u>Community Education Program</u> – Personalized based on needs <u>Foxcroft Farm Harvest Program</u> – Half day at school and half day work based learning at farm 7. Pittsfield Academy – off campus site – individualized 8. In-School Alt. Program – Individualized based on need 9. STAR & White Pines Programs-Provides alternative educational opportunities for middle through high school. Off campus, community based.
Dual enrollment	<ol style="list-style-type: none"> 1. Lamoille UHS-Jumpstart 2. Colchester HS-College Connection 	<ol style="list-style-type: none"> 1.HS/College partnership-dual enrollment & professional development site 2.College courses available to students in grades 10-12. Students earn HS and college credit.

	3. Mt. Abraham UHS 4. Rochester 5. Otter Valley UHS 6. Danville 7. Whitcomb 8. BFA Fairfax 9. Craftsbury	3. Dual enrollment & distance learning 4. Agreements with Middlebury, Dartmouth and VTC 5. Agreements with Middlebury, Castleton and VTC 6. Agreements with Lyndon and VTC 7. Agreements with Dartmouth and VTC 8. Agreement with CCV (School purchases 10 courses over a 2 year period – no cost to student) 9. Agreements with CCV and Sterling College
HS/Tech Ctr dual assignment credit		
Multiple pathways to graduation requirements/Multiple Measures	1. Twin Valley 2. Blue Mountain 3. Brattleboro 4. Rutland HS 5. Spaulding HS & Barre Tech Center 6. Lamoille UHS-ASAP 7. Proctor High School	1. TVHS-job shadowing, dual enrollment, internships, and diverse course offerings 2. Virtual High School 3. Virtual High School 4. Series of enrichment classes and school to work opportunities 5. Several alternatives that enable students to complete coursework & attain a diploma 6. ABE/LUHS partnership for alternative pathway to graduation 7. Virtual High School and courses available through CCV and Castleton.

	<p>8. Colchester HS</p> <p>9. Harwood UHS</p> <p>10. Montpelier HS</p> <p>11. Mount Mansfield</p>	<p>8. Target Graduation: In school support for students in grades 11-12. Out of school support for students at risk of dropping out. Students work toward outcomes rather than credits, “hybrid” students combine outcomes and credits, referrals from counselors or administrators.</p> <p>9. Credit approval panel- gives students the opportunity to earn credit independently, students work with mentors to develop an independent option proposal, panel of Harwood staff and community members review proposal to determine credit worthiness</p> <p>10. An alternate pathway available to seniors with committee approval combining work, community service, passing pre-GED tests, and a reflective essay</p> <p>11. Family-School Partnership – Allows students to pick up credits in a variety of settings.</p>
<i>Flexible Structures (5)</i>	-----	-----
Alternative, flexible scheduling	<p>1. Blue Mountain UHS (special days)</p> <p>2. Rutland HS (semestered block schedule model)</p> <p>3. Windham Regional Career Center</p> <p>4. Colchester HS</p> <p>5. Compass School</p>	<p>1. BMUHS special days use flexible scheduling to allow events like: Socratic seminar, media literacy days, public debate days, arts and crafts day</p> <p>2. RHS changed from an A/B block to a semestered block</p> <p>3. Offers a variety of course scheduling options (time frames)</p> <p>4. Alternative Graduation:</p> <p>5. Special Activity Weeks During the Year (Health Week, Project</p>

	<p>6. Montpelier HS</p> <p>7. BFA-St. Albans</p> <p>8. Craftsbury</p>	<p>Week, Winter Term, Culture Days)</p> <p>6. Two days blocked; late start one AM for teacher PD; extra help offered 4 days a week before school</p> <p>7. Work experience for credit</p> <p>8. <u>Thematics</u> – Multi-day whole school integrated learning activities <u>CAPE (Craftsbury Academy PE)/Hiking Program</u> – Offers five full Day lifelong Vermont recreational opportunities</p>
<p>Collaboratives: on-site, online, distance learning, high school/tech center</p>	<p>1. West Rutland</p> <p>2. Spaulding HS/Barre Tech Center</p> <p>3. Essex High School</p>	<p>1. Virtual High School</p> <p>2. Integration of tech center and HS</p> <p>3. Course collaboration between the HS's Interior Design course & tech center's Building Trades program; English chair teaches integrated English in pre-tech programs; the schools share academic teachers</p>
<p><i>Real-Life Experiences</i> (6)</p>	<p>-----</p>	<p>-----</p>
<p>Career exploration</p>	<p>1. Windham Regional Career Center-Regional Career Development Council</p> <p>2. Poultney HS-21st Century Grant Program</p> <p>3. Lyndon Institute</p>	<p>1. A regional approach to career development K-12 with identified goals & objectives</p> <p>2. Career development program plans</p> <p>3. ACT Explorer used with 8th graders in the region; STEP & College Career Advisors Program</p>

	<p>4. Canaan Memorial HS</p> <p>5. Hartford HS</p> <p>6. NWTC</p> <p>7. Mt. Abraham UHS</p> <p>8. North Country UHS & Career Center</p> <p>9. BFA Fairfax</p> <p>10. Craftsbury</p>	<p>4. Careers Course available to all students to explore career interests</p> <p>5. Community based learning opportunities</p> <p>6. Senior interview day; Celebrate careers day; CTSO</p> <p>7. Futures program</p> <p>8. Developmental career exploration activities at all grade levels; Career portfolios; Senior interview day</p> <p>9. Senior Social Studies – Required of all seniors – involves students in civic participation experiences</p> <p>10. Forestry/Woodlot – Maintenance of woodlot and development of hiking trails (including handicap accessible trail)</p>
W.B.L.	<p>1. Bellows Falls UHS</p> <p>2. Mt. Anthony</p> <p>3. Fair Haven UHS</p> <p>4. West Rutland</p> <p>5. Rutland HS</p> <p>6. U32</p> <p>7. Stafford TC</p>	<p>1. Community-based learning opportunities including internships for credit</p> <p>2. A range of work-based learning opportunities</p> <p>3. Work study program for seniors with related required career seminar</p> <p>4. Partnerships with art center, carving studio, & social service agency</p> <p>5. School to work opportunity</p> <p>6. Community based learning program-offers students real world experience with career research, time in the career and a student created presentation</p> <p>7. Student opportunities to participate in co-op, community service, and internships</p>

	8. Canaan Memorial HS 9. NWTC 10. Rochester 11. Otter Valley UHS 12. Danville 13. Whitcomb 14. Mount Mansfield 15. Craftsbury	8. Opportunities for academic credit through job shadowing and internships 9. Co-op work based learning; career experiences on and off campus. 10. School-to-Work Opportunities, Rural Entrepreneurship through Action Learning 11. Senior Internship, Registered Apprenticeship, Otter Valley Co-op 12. School-to-Work Opportunities 13. School-to-Work Opportunities 14. Internships available (WBL) 15. Independent Study/Work Study/GMTCC Relationships/Mentoring
Service Learning	1. Spaulding HS/Barre Tech Center 2. Lamoille UHS 3. Thetford Academy-Operation Day's Work 4. Enosburg HS 5. Winooski HS 6. Compass School 7. Mill River UHS 8. BFA Fairfax	1. Community Service Learning for course credit Community service; 30 hours; ¼ credit 2. Service Learning 3. Integrated service learning into courses and school projects to make student learning more relevant 4. Community service projects 5. Community Service – 10 hours required during sophomore year 6. Community Service Days throughout the year 7. Senior Law Course – Required of all seniors and includes community service, job shadowing and guest speakers. 8. Pre-tech program incorporates community service

Strong community partnerships/Business-Education partnerships	1. Lamoille UHS—Lamoille Valley Truancy Project & Multiple Provider Team 2. Cabot 3. Mt. Abraham UHS	1. Multi-agency project making proactive interventions; Case reviews with all agencies involved e.g. mental health, diversion & family center 2.Strong working relationship with the Cabot Coalition 3. Geiger partnership-Courses to achieve the Vital Results taught in a business context
RELATIONSHIPS	-----	-----
<i>Personalized Learning (4)</i>	-----	-----
Small Learning Communities	1. Bellows Falls UHS 2. Fair Haven UHS—FACT 3. Colchester HS-Green House/Blue House model	1. Freshman Academy to support students’ transition including a home visit with parents and students 2. Freshman Academy 1.Unique “house” model for grades 9/10 and grades 11/12 to meet the unique needs of each age group. <u>Blue house-</u> grades 11-12, focus on individualized needs, completion of graduation requirements, preparation for college admissions process, and exploration of pathways of interest <u>Green house-</u> grades9-10, address set of common standards in math science and humanities, complete many graduation requirements, develop a personal learning plan

	4. Montpelier High School	9th & 10th grade teams with common planning time, extra support for students and intentional connections to parents
Transitions	1. Burlington HS 2. Bellows Falls UHS 3. Mt. Anthony 4. Cabot 5. U32 6. Mt. Abraham UHS	1. Transition program for at-risk incoming 9th graders w/academic, community service, and orientation/team building components 2. Study skills class every other day for all freshman 3. Supports for student transitions from 8th-9th grade including orientations, freshman focus & the bridges program 4. Healthy Start-- Student driven team building and leadership activities and workshops for the first few days of school 5. 9th grade academy-program for underperforming incoming 9th graders to provide academic and personal support and growth visit:www.acadezine.org 6. Various transition courses: Compass 7, Navigate 8, Futures; 9th grade team;
Teacher Advisory/Mentoring	1. Twin Valley HS 2. Spaulding HS & Barre Tech Center 3. U32 4. Colchester HS 5. Compass School 6. Mount Mansfield	1. TVHS has developed a comprehensive advisory handbook 2. Freshman advisories 3. Long running Teacher Advisory program 4. Teacher Advisory Program 5. Advisor stays with students throughout HS 6. Teacher Advisory Program

	7. Windsor HS	7. Teacher Advisory Program
Academic/Behavioral support	1. Burlington HS 2. Bellows Falls UHS 3. Lamoille UHS 4. U32 5. Winooski HS 6. Harwood UHS 7. Essex High School 8. Hartford HS 9. BFA-St. Albans 10. Mt. Abraham UHS	1. Reading program for 9th graders not reading at grade level 2. *Mandatory extra help when students grade is below a C- *Study skills class every other day for freshman *Double dosing in English and Math for freshman achieving below standards Comprehensive small learning community/developmental program for at risk 9th & 10th graders 3. ACCESS program 4. Student mentoring program-HS students provide personal support to elementary and middle level students 5. After School Study Hall & After School Study Skills Class Math and Reading Progressions (extra class periods to reinforce learning) 6. Peer Mediation- as a component of the Harwood Union Justice Project students are trained to help their peers settle differences in constructive ways 7. A focus on at risk 9th graders: data review & interventions through reading courses 8. Mandatory support for at-risk students 9. Comprehensive ESS to assist each student with multiple stages and opportunities. 10. Expanded SST model with specific goals, protocols & data monitoring

	11. Green Mountain UHS	11. Added literacy lab/reading class to English classes; Transition math class--double dosed math; Summer remediation program for middle level
	12. North Country UHS & Career Center	12. Academic success: Teachers work support students and check in like an advisory; Call back system: Teachers call students back at least once a week if they have below a C average; Tutor coordinator meets weekly to coordinate curriculum for students
	13. Black River HS	13. Homework hotline for middle level; Home-school coordinator who works to support students through working with their families
	14. Mill River UHS	14. Self Help Program (In school support), After school program offers courses in 4 content areas (Math, LA, Science, SS).
	15. Hazen Union	15. Goals for Success: Provides 9th grade transitional support, Homework Café, Peer Tutoring/Mentoring, Math & Language Lab.
School climate/diversity programs	1. Brattleboro HS (World of Difference/Classroom of Difference)	1. BHS has used these courses to improve school climate
	2. Bellows Falls UHS	2. A school-wide classroom management program
	3. Mt. Anthony UHS	3. Study circles to improve climate
	4. Spaulding HS/Barre tech Center	4. Restorative justice committee staffed primarily by students
	5. Enosburg HS	5. *Project adventure for trust, confidence & team building & problem solving skills *PEP (peer mentoring) *Peer support/mediation program Approaches to improving relationships/school climate

	6. Lamoille UHS 7. Twinfield 8. Canaan Memorial HS 9. Winooski HS 10. Harwood UHS 11. Essex High School 12. BFA-St. Albans & NWTC together 13. Black River HS	6. Social skills coach; Peer support program; Peer mediation; Mentoring (student to student) 7. A World of Difference Program 8. Restorative justice program focused on student centered mediation 9. Diversity Enlightenment – Staff and Students produced “Don’t Hate, Appreciate” DVD and booklet 10. Harwood Union Justice Project- “Natural leaders” work with teachers, an advisor and the associate principal to run two projects- Peer Mediation and Study Circles 11. “A World of Difference” Program 12. “A World of Difference” Program 13. Our voices exposed (OVX); Big buddy mentoring
Senior year programs		
<i>PreK – 16 Continuity (10)</i>	-----	-----
Multi-grade capstones	1. Blue Mountain UHS	1. 8th grade and senior exit projects

Multi-grade mentoring	1. Poultney HS 2. Stafford TC	1. College students mentoring students 2. Second year students encouraged to mentor first year students
PreK – 12 consultation/collaboration	1. Canaan Memorial HS	1. Development of a K-12 after school homework club
Standards-based transcripts to post secondary admissions		
Dual enrollment	1. West Rutland 2. Poultney HS 3. NWTC	1. With Castleton & CCV 2. Dual enrollment with Green Mountain College 3. Tech prep provides dual enrollment credit
<i>Family Participation (11)</i>	-----	-----
Family input: PLPs, student goal setting, action planning		
Family, faculty, admin. communication	1. Blue Mountain UHS (Ed-line) 2. Mt. Anthony UHS 3. Canaan Memorial	1. BMUHS online grading system 2. Plan for improving parental inclusion & communication 3. Development of leadership steering committee which includes

	HS	teachers, administrators, parents and students
	4. Otter Valley UHS	4. Otter Valley Community Connection – Parent/Student/School forums
Guidance support for increased family interaction		
Parent/student/school forums	1. BFA-St. Albans	1. Extensive orientation program for students and parents at beginning of school year.
Integration of parent organization goals		
<i>Community Partnerships (12)</i>	-----	-----
Business/education partnerships	1. Brattleboro HS	1. BHS-Partnership with Landmark College
Community mentors	1. Fair Haven UHS	1. College students as tutors
Tech.Ctr./HS/Workforce collaboration		
Community learning networks	1. Lamoille UHS— Lamoille Valley Truancy Project	1. Multi-agency project making proactive interventions
Community “full service” schools	1. Richford HS (health clinic)	1. RHS offers a half day per week health clinic

	<p>2. Mt. Anthony UHS</p> <p>3. Enosburg HS</p> <p>4. Lamoille UHS— Multiple Provider Team</p>	<p>2. Thoughtful planning & beginning implementation of full service school including social services, health services, after school programs, social & recreational programs</p> <p>3. Beginning plans for full-service school including school-based clinic & mental health professionals</p> <p>4. Case reviews with all agencies involved e.g. mental health, diversion, family center</p>
Community Engagement	<p>1. West Rutland</p> <p>2. Stafford TC</p>	<p>1. “Night of Shining Stars” school report night</p> <p>2. Community relationship developed through RAB placements</p>